

**PEER TEAM REPORT ON
INSTITUTIONAL ASSESSMENT AND
RE-ACCREDITATION**

OF

**SHRI SIDDHESHWAR MAHAVIDYALAYA,
MAJALGAON, BEED DT-431 131,
MAHARASHTRA.**

**AFFILIATED TO DR.BABASAHEB AMBEDKAR MARATHWADA
UNIVERSITY, AURANGABAD, MAHARASHTRA STATE.**

**DATES OF VISIT:
22- 24 AUGUST, 2016**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

PEER TEAM REPORT ON
Institutional Re-Accreditation of
SHRI SIDDHESHWAR MAHAVIDYALAYA, MAJALGAON,
BEED DT-431 131, MAHARASHTRA.
(Affiliated to Dr Babasaheb Ambedkar Marathwada University)

SECTION I: GENERAL	INFORMATION
1.1 Name & Address of the institution:	Shri. Siddheshwar Mahavidyalaya, Majalgaon, Beed Dt, Maharashtra.
1.2 Year of Establishment:	1996
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools	03 (Arts, Science and Commerce)
• Departments / Centres	19
• Programmes / Courses offered	UG: 03 PG: 01 Others: 02 Total: 06
• Permanent Faculty Members	Permanent: 29 Temporary: 11 Total: 40
• Permanent Support Staff	Non-teaching: 22 Technical :10
• Students	UG: 1161 PG: 69 Ph. D.: Nil Total: 1230
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A co-educational, government aided, rural college with 2(f), 12(B) of UGC, having 19 aided courses and one self-financing course. • College is mainly catering to the needs of higher education of the under-privileged sections of society. • Since the first NAAC Peer Team visit, the college has shifted to a new building with related facilities.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as annexure):	August 22, 23 & 24, 2016. (A detailed visit schedule is enclosed.)
1.6 Composition of the peer Team which undertook the on-site visit:	
Chairperson	Prof. Prem Sharda.
Members	Prof. Gilson John - Member Co-ordinator. Prof. Anjana Sharma - Member.
NAAC Officer	Dr. Ganesh Hegde.

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SECTION II: CRITERIONWISE ANALYSIS

2.1 CURRICULAR ASPECTS:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • Curriculum designed by affiliating university; one Faculty Member is in the Board of Studies. • Annual teaching plan, teachers' diary and lesson notes are prepared by teachers. • Courses and curricula as per institutional vision and mission.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited elective option are available for students. • Some self-finance subjects are offered. • 3 socially relevant certificate courses offered, designed by the University.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Extension lectures are arranged. • Environment education is compulsory for all students. • Students who do not have ICT in curriculum have to undergo "Hundred Hours of Computer Course".
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback is obtained from students on prescribed format.

2.2 TEACHING LEARNING AND EVALUATION:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process is transparent and merit based and follows reservation norms of the Government. • Adequate publicity is given through College website, local newspapers and personal visits in 20 km. radius.. • About 80% of students are from the backward sections of society; only about 30% are girls.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Slow learners are identified and are given special attention. • Remedial classes are organized. • Advanced learners are identified and special skill enhancement programmes are provided.
2.2.3 Teaching - Learning Process:	<ul style="list-style-type: none"> • Academic calendar is prepared in tune with University Calendar. • Lecture method is predominantly practiced. • Student seminars, project work, educational tours and excursions used to enhance learning process.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Faculty recruited by the Management by following Government and UGC norms. • Nearly two-third of the teachers have either Ph. D or M. Phil degrees; number of teachers on Clock-hour basis is quite significant.

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	<ul style="list-style-type: none"> Teachers have published 22 books.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> For evaluation, semester system is followed. Two internal evaluation tests conducted by college in the first year and by the University in the succeeding years. Grievance redressal mechanism exists for exam related issues at University and College levels.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> Students are assessed continuously through assignments, projects, seminars etc. Performance outcome in University Examination is very good.

2.3 RESEARCH, CONSULTANCY & EXTENSION:

2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research Committee exists and need to become more active. The College has five research guides, twelve are pursuing Ph. D. ICT facilities and research journals are available to promote research.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> Five teachers are doing UGC sponsored Minor Research Projects. UGC Fund is received for organizing seminars and conferences. Good number of teachers have attended workshops, seminars, conferences and a few act as resource persons
2.3.3 Research Facilities:	<ul style="list-style-type: none"> INFLIBNET enlist access available. Teachers in four departments are recognized Research Guides. Additional facilities needs to be created for research.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> 76 articles are published in Research Journals. 118 papers are published in seminar proceedings. Five teachers have received Research Awards.
2.3.5 Consultancy:	<ul style="list-style-type: none"> The college has yet to initiate formal consultancy services.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> Every year the College adopts one or two villages and organizes special camps for their overall development.; It received "sanman-patra" by adopted Nirmal Gram village 'Shindewadi' Its regular extension activities through NSS include campaigns for Blood donation / Health / Yoga Shivar / Aids Awareness/ Gender Equality / Environment / Cleanliness / Literacy / Ault Education / Tree Plantation /Anti-ragging etc.

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	<ul style="list-style-type: none"> Students and teachers participated in the activities organized by <i>Panchayatiraj</i> Institutions and received awards.
P2.3.7 Collaborations:	<ul style="list-style-type: none"> One workshop/training program was organized in collaboration with IIT Mumbai. No formal collaboration with any organization.

2.4 INFRASTRUCTURE AND LEARNING RESOURCES:

2.4.1 Physical Facilities:	<ul style="list-style-type: none"> College has 1.3 acres campus, sufficient classrooms, and rooms for academic activities, IQAC and administration work. It has adequate number of science laboratories, an Audio-Visual Room, Library, Reading Room, a Canteen, Girls common room, etc. Gymnasium, Indoor games and Outdoor games facilities are available.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> There is a Library Advisory Committee and a purchase committee for the Library. The library is automated with OPAC, N-list and INFLIBNET services. Inter Library Loan Service and Book Bank facilities are available.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> College has two computer labs with 30 computers, enough computers are available for academic and administrative purposes. Two LCD projectors are available for teaching and learning processes. Wi - Fi and Internet facility is available in the Departments, library and laboratories.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> In-house system to maintain the campus. Campus and infrastructure is properly maintained.

2.5 STUDENT SUPPORT AND PROGRESSION:

2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> Student mentoring system is functional. Spardha Pariksha Mandal helps student to prepare for competitive exams and lectures on entrepreneurship development are arranged. Around one-third of the students are receiving scholarships or freeships.
2.5.2 Student Progression:	<ul style="list-style-type: none"> Students' progression to various programme is regularly monitored. Efforts are made to reduce the drop-out rate and increase in pass percentage. Guidance to pursue higher education and employment is encouraged.

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2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College has active Student's Council which is duly registered. • 3 NSS Units and One Unit of 40 students under Lifelong Learning Programme are very active in extension activities. • Students participate in various extra-curricular, co-curricular, sports and cultural activities and in publication of annual College Magazine and 4 wall magazines every year and have won awards in swimming and wrestling.
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2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT:

2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Clearly stated Vision and Mission. • The "Vidya Sabha" Academic Council) at the top management suggests quality enhancement programmes and is implemented through committees at college level. • IQAC is involved in policy making and monitoring.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The strategy development process involves Department Heads and HODs, IQAC, LMC, and final decision is taken by the Sanstha. • The plans are implemented through various committees with participative management. • It has an effective Grievance Redressal Cell.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Teachers are encouraged to submit research projects and publish articles, papers and books; the Sanstha honors the faculty by giving Best Teacher Award. • Teachers are encouraged to participate in FDPs, seminars and conferences. • Welfare schemes are available to the staff through Staff Cooperative Society in addition to those provided by the Government.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Financial resources are optimally used under the guidance of Finance Committee and Local Management Committee. • Internal and external audit are conducted regularly to ensure optimum utilization of funds. • The main sources of finance are salary grants, student fee and additional grants from UGC; deficits in funds are met by the Sanstha.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is functional and there are external experts in the committee. • The supervisor from Sanstha visits the college frequently for the verification of academic and extension activities, submits reports and makes suggestions.

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2.7 INNOVATIONS AND BEST PRACTICES:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Water harvesting system implemented. • CFL and LED bulbs and LPG are used in the campus to save energy. • "No Vehicle Day" is observed by staff on the last day of every month to reduce the level of pollution and various campaigns done by students to develop environment awareness.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Teacher-Parents Scheme (Shikshak Palak Yojna. • Teachers personally visit villages to attract them to take up higher education through this college. • Compulsory "100 Hours of Computer Literacy" Certificate Course.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Effective Village Adoption Programme through which the needs of the villagers are suitably addressed. • Freeships and student uniforms given by the college management to needy students.

SECTION III: OVERALL ANALYSIS

	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • A sincere leadership and management. • Location in the heart of town. • Devoted and committed faculty. • Large number of outreach programmes. • Good image in the region due to Extension activities.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • No hostel facility for girls and boys. • Inadequate transport facility for students from neighboring villages. • Inadequate industry institute alliance. • Only one P.G. programme. • No smart classrooms.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Adding job-oriented courses and PG programs. • Offering high level coaching for appearing in national and state level competitive exams. • Adding English as a medium of instruction in Arts and Commerce courses. • Signing MoUs with government and non-government organizations to take up projects of common interest in areas of CSR.

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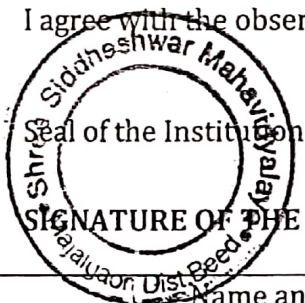
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	<ul style="list-style-type: none"> • Create and offer good personality development and skill development programmes.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Creating a structural approach to offer consultancy to business and industry. • To acquire more land to enhance physical infrastructure and sports facilities. • To develop a large number of add-on and value-added courses. • Filling up vacant permanent faculty positions and creating new faculty positions required. • To inspire more students to opt for P.G. education


SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

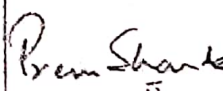
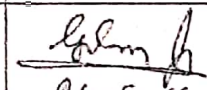
- English medium sections in BA and B.Com may be started .
- English Language Lab be established.
- PG programmes in existing courses and new career oriented courses may be initiated.
- Labs need to be modernized.
- ICT may be enhanced and used more effectively in teaching learning process.
- A proper framework be designed to promote, research and consultancy work and promote industry academia interaction..
- Perspective plan be prepared to acquire additional infrastructure for future developments.
- Hostel facility may be created for girls and boys.
- Efforts may be made to start NCC units and an effective Placement Cell.
- Coaching classes may be started to prepare students of this and other colleges for success in competitive examination.

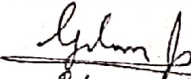
I agree with the observations of the Peer Team as mentioned in this report.

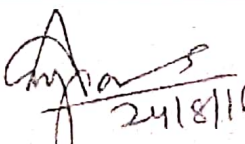



SIGNATURE OF THE PEER TEAM MEMBERS


 Signature of the Head of the Institution
 Shri Siddheshwar Mahavidyalaya
 Majalgaon Dist. Beed 431 131

Name and Designation		Signature with date
Prof. Prem Sharda Former Vice-Chancellor, Veer Narmad South Gujarat University, Resi: 6/C, Megh Mayur Apartments, Opp. Lourde's Convent School, Athwa Lines, Surat- 395007, Gujarat.	Chairperson	 24/05/16
Prof. Gilson John Principal, St. Joseph's College, Moolamattam, Arakulam P.O., Idukki-685 591 Kerala.	Member Co-ordinator	 24-5-16

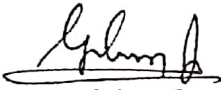

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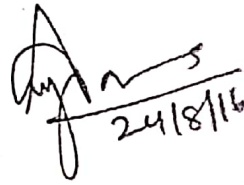

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Prof. Anjana Sharma. Professor, Dept. of Biological Science, Rani Durgavati Vishwavidyalaya, Saraswati Vihar, Pachpedi, Civil Lines, Jabalpur-482 001, M.P.	Member	 24/8/16
Dr. Ganesh Hegde, Deputy Adviser, National Assessment and Accreditation Council P. O. Box 1075, Nagarbhavi Bangalore - 560 072. Karnataka	NAAC Officer	

Place: Majalgaon-431 131, Maharashtra.

Date: 24th August, 2016.


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